

**D 2 Checklist**  
**(Revised January 1, 2002)**

<b>Riding Test Expectations</b>	<b>Candidate should ride in an enclosed area without leading line, demonstrating control while maintaining a safe basic balanced position at the walk and trot, and should begin to develop the canter and jumping position. No need to canter over fences.</b>			
Riding on the Flat	Mount and dismount independently (using mounting block if necessary).			
	Shorten and lengthen reins at the halt and walk.			
	Perform balancing and suppling exercises for rider at halt and walk.			
	Ride at the walk, performing simple turns and large circles.			
	Ride without stirrups at the walk.			
	Discuss one or two reasons for doing balancing/suppling exercises.			
	Ride at the trot on correct diagonal, performing simple turns and large circles.			
	Ride at the canter in both directions in an enclosed area and be aware of leads.			
	Discuss performance with Examiner, indicating whether or not pony was on correct lead.			
	Rider should demonstrate control while maintaining a safe balanced position at the walk and trot.			
Riding over Fences	Maintain jumping position at the trot, on the flat and over ground poles.			
	In an enclosed area, ride a simple stadium course of four to five obstacles not to exceed 18".			
	Discuss with Examiner ways to improve ride.			
	Rider should demonstrate control while developing a safe basic balanced position over fences. (No need to canter over fences.)			
Riding in the Open	Ride safely and considerately on public and private property, in a group, at the walk and trot.			
	Ride with control, up and down hills, at the walk and trot.			
	Discuss two or three things to do to show "good manners" or courtesy while riding on someone else's property, i.e., regarding gates, planted rows in fields, etc.			
	Jump simple and natural obstacles, not to exceed 18", no ditches or banks.			
<b>Horse Management Expectations</b>	<b>The candidate should be able to demonstrate simple skills, with assistance if necessary, and should understand the basic reasons for the everyday routines of caring for his or her own pony.</b>			
Turn-out, Tack	Rider in safe and neat attire.			
	Pony clean and neatly groomed, feet picked out and showing farrier care.			
	Tack safe and clean, with attention to stitching, girth, stirrups (properly adjusted by Examiner, if necessary).			

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Bandaging	Give 2 reasons why you would bandage a pony's leg(s).			
	Apply (with assistance) protective boots and bell boots appropriate to pony's leg.			
Pony Parts, Conformation, Lameness	Name and locate any 15 parts of the pony.			
	Name and describe six colors of ponies.			
	Name and describe five markings of ponies.			
	Name four horse or pony breeds.			
Foot & Shoeing	Know reasons for daily foot care.			
	Give two reasons why the farrier regularly checks your pony.			
Stable Management	Groom pony, pick out feet, with assistance if needed.			
	Name five grooming tools and explain how to use them.			
	Tack up and untack independently.			
	List three examples of unsafe equipment.			
Nutrition	Name three to five rules for feeding and explain feeding schedule for own pony.			
	Give two reasons to have your pony routinely checked by a veterinarian.			
Travel Safety	Know the basic rules for riding on public roads in your state.			
	Name two ways you can help your pony be safe in a trailer.			
Conditioning	Know basic condition of own pony.			
	Describe ways to know if pony is properly cooled out.			
Leading and Longeing	Lead pony in and out of stall safely, tie up in appropriate place with quick release knot.			
	Lead pony correctly in hand and tacked up.			
	Do walk-halt-walk transitions in hand.			