

| C 2 Checklist (Revised January 1, 2002) | | | |
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| Riding Test Expectations | Candidate should ride with confidence and control on the flat and over fences, demonstrating a secure basic balanced position and progress toward an independent seat and coordinated use of aids; should initiate free forward movement while developing a steady light feel of mount's mouth. | | |
| Riding on the Flat | Demonstrate emergency dismount at the trot or canter. | | |
| | Demonstrate warm-up for flat work. | | |
| | Discuss warm-up schedule for three different activities of candidate's choice. | | |
| | Perform suppling exercises for the mount at walk and trot, to include large circles, small circles, and serpentine. | | |
| | Ride at the walk, trot, and canter, changing directions twice in each gait, using coordinated aids, maintaining even rhythm and smooth transitions. | | |
| | Discuss performance with Examiner, including evenness of rhythm & smoothness of transitions. | | |
| | Halt squarely and stand quietly for five seconds. | | |
| | Ride without stirrups at all gaits. | | |
| | Develop a hand gallop from a canter and return to canter smoothly (performed individually). | | |
| | Demonstrate aids for moving pony away from leg (sideways) at walk. | | |
| Riding over Fences | Discuss reasons for adjusting stirrups for different types of work. | | |
| | Perform simple gymnastic exercises for rider over grid at trot or canter. | | |
| | Develop a plan of how to ride a stadium course, at height suitable for mount not to exceed 3'. | | |
| | Ride course according to plan. | | |
| | Discuss performance with Examiner, including whether impulsion was maintained throughout the course. | | |
| Riding in the Open | Ride in a group at the walk, trot, and canter on suitable mount. | | |
| | Discuss and/or demonstrate safety measures when riding over varied footing, i.e., water, mud, rocks, ice, bog, hard ground, sand, pavement. Walk, trot, and canter. | | |
| | Ride over several cross-country obstacles, not to exceed 3', at appropriate speed (350-375 mpm). | | |
| | Discuss performance, including reason for any disobediences. | | |
| Horse Management Expectations | The candidate should show a solid awareness of cause and effect in care of own pony. Assistance/supervision is allowed in the demonstrations of bandaging, longeing, and loading mount. | | |
| Turn-out, Tack | Attire to be correctly formal or informal, or as designated by the DC. | | |
| | Mount to show thorough grooming, with attention to mane and tail, reflecting regular care. | | |
| | Tack to be safe, clean, with metal polished, and well adjusted, reflecting regular care. | | |
| | Explain reasons for equipment used on own mount on the flat and over fences. | | |

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| Bandaging | Apply a shipping bandage under supervision of Examiner. Give reasons for use. | | | |
| | Apply a stable bandage under supervision of Examiner. Give reasons for use. | | | |
| Conformation Lameness | Name five basic conformation qualities that you want in a mount for your own use and how they affect the basic movement and soundness (i.e., sloping shoulder means longer stride). | | | |
| | Name and locate on a mount the following unsoundnesses: ringbone, curb, bowed tendons, sidebone, spavin, navicular, splint, thoroughpin, sprains. | | | |
| Foot and Shoeing | Recognize and describe good and bad shoeing. | | | |
| Stable Management | Describe caring for a pony efficiently and economically when: Stabled --- feed and water schedule, minerals needed, clothing, exercise, grooming. At grass --- safety check of pasture, fencing, water, mineral supply, shelter, feed, and grooming. | | | |
| | Discuss knowledge of safety measures, preparation and care of mount and equipment on day of strenuous work, including feeding schedule, consideration of mount's condition, consideration of climate and terrain, cooling out, treatment of any injuries, and making mount comfortable. | | | |
| | Discuss pasture safety and fencing. | | | |
| | Name three toxic plants in your area and describe appearance. | | | |
| Record Keeping | Pony Health Maintenance Record Book must be kept up to date and brought to test. (A minimum of 9 months prior to testing, to include immunizations, worming schedule, teeth, shoeing, etc.). | | | |
| Nutrition | Describe own mount's ration when developing fitness, maintaining fitness, taking day off, sick, roughed out. | | | |
| Veterinary Knowledge | List annual immunizations and health requirements appropriate for your area. | | | |
| | List prevalent internal parasites in your area. | | | |
| | Describe routine parasite prevention for your mount. | | | |
| | Describe how tetanus and strangles are transmitted. | | | |
| Travel Safety | Discuss preparation of pony for safe and comfortable travel. Be able to load and unload, with assistance, an experienced, cooperative mount. | | | |
| | Present a written outline of a six-to-eight week conditioning and feeding program in preparation for a specific competition of candidate's choice. | | | |
| Conditioning | Measure and record pulse, temperature, and respiration of own mount at rest in front of Examiner. | | | |
| | Assist a D1 and/or D2 to prepare for turnout. | | | |
| Teaching | Candidate must bring a letter from DC that they are assisting in simple unmounted instructional programs for D-level Pony Club members with supervision. | | | |
| | Discuss methods, equipment, and safety precautions for longeing. | | | |
| Longeing | Longe a pony for exercise in an enclosed area with assistance. | | | |